

# ANCHOR BAY MIDDLE SCHOOL SOUTH 6<sup>th</sup> GRADE SCHEDULING FORM 2021-22 School Year



Student Name:	Parent Name:Parent Name:				
Parent's Phone Number:	s Phone Number:Email:				
Elementary School: I OTTI	- MACONCE	NALDRETT	SUGARBUSH	Other:	
	nts requesting	g honors mu		eria listed below. Please mark an "X" below if	
		-	e in Q1 & Q2 Ma - or above in Q1	th) & Q2 LA Reading and LA Writing)	
Select students will be placed in the following elective courses based on teacher recommendation, grades, and test scores. Math Foundations Language Arts Essentials					
both classes, you will only reco your schedule is complete.	eive Choir for o			nd/or Choir (neither are required). If you select formational Reading and Writing course and	
Band 60	Choir				
-If you did not select any full y Art Physical Education		•		ted below (1-highest priority,3-lowest priority). our electives below. Do not rank.	
Design & Modeling Informational Reading and W	<b>riting</b> (require	ed)			
•	mitations in cl	ass size, not	all students wi	e full course guide is available on our website ill receive every requested course. If you have <u>bkorkate@abs.misd.net.</u>	
Complete this form with a par	ent and turn i	t in to your t	eacher by		
Parent Signature:				Date:	

# **CADET BAND 6**

The 6<sup>th</sup> grade band is a continuation of the 5<sup>th</sup> grade beginning band program. Students will continue to learn the basics of playing and performing music on instruments. As a co-curricular course, the 6<sup>th</sup> grade band performs 3-4 times per year, all of which is after school and required of all band members. Students wishing to begin playing an instrument in 6<sup>th</sup> grade are encouraged to contact the teacher for guidance in selecting and acquiring an instrument prior to the school year. Attending the Summer Band program at Anchor Bay Middle School North is recommended for all incoming 6<sup>th</sup> grade band students, especially beginners.

# CHOIR

This class is designed to develop vocal skills needed for group choral singing and performance. Students study proper vocal tone production, rhythmic accuracy and melodic and rhythmic precision. The Kodaly ear training method will be stressed as a way to improve overall performance. A variety of choral literature is studied and performed. As a co-curricular course, students participate in a variety of concerts, most of which are after school and are required of all choir members. (Course availability subject to change on enrollment.) **ART** 

Students in this course will create art from observation, personal experience and imagination. Art in the sixth grade continues the study of the basic elements and principles of design. Areas of study include work in drawing, painting, printmaking and sculpture. Improved craftsmanship and presentation is stressed along with art history, criticism, and aesthetics.

## **DESIGN & MODELING (PLTW)**

Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to design a playground and furniture, capturing research and ideas in their engineering notebooks. Using Autodesk<sup>®</sup> design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions.

#### **PHYSICAL EDUCATION 6**

This class is designed to increase the student's fitness level and make them active in life long activities. The class will encourage the student to learn rules and skills necessary to participate in those activities: Archery, Bowling, Golf, Tennis, Fitness Training, Cardio Training, Volleyball, Badminton and Softball.

#### INFORMATIONAL READING AND WRITING

In this course, student will experience non-fiction reading and writing comparative essays, how-to books, and persuasive essays.

## LANGUAGE ART ESSENTIALS (ACRI)

This course is for students who experience difficulty with informational reading comprehension. Only 10 students are selected for each section of the class, placing an emphasis on a small learning community. Placement is based on teacher recommendation and data from the Qualitative Reading Inventory and NWEA. Research has shown that the ACRI program is very successful, exiting students from the program with a significant growth in reading level. This class takes the place of Informational Reading and Writing for 6<sup>th</sup> grade.

## MATH FOUNDATIONS

This course is for students performing below grade level. It is a course that research-based, middle grade mathematics curriculum that actively engages students in solving real-world math problems using representational models, multiple strategies, and an approach that produces results. All topics are at grade level. Student placement is based on teacher recommendation.

The complete course guide is available on our website www.anchorbay.misd.net/schoolsms-south/ under "documents".