



Lottie M. Schmidt Elementary

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Mrs. Yolanda White, Ed.S
Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Lottie M. Schmidt Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2MPHXTW> or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The staff at Lottie M. Schmidt Elementary believes that, given the right tools and opportunities, all students can reach their academic potential and become community leaders. We continuously work to improve teaching instruction and programs that will help our students to learn and grow in all areas of school, including both academically and socially. With this in mind, we utilize a MTSS (Multi-Tiered System of Support) to review and analyze assessment data several times a year, identifying students who may need additional support and determining appropriate strategies to meet their individual needs. We provide Tier II and Tier III support both in the classroom and through our literacy tutors and paras during the school day. We also believe in providing support for the whole child. This year we launched a new PBIS (Positive Behavior Interventions and Supports) program providing students with clear expectations and tools for success. The district also launched the Positivity Project, a character education that focuses on empowering our students to building positive relationships and become their best selves.

State law requires that we also report additional information.

- In the Anchor Bay School District, there are six elementary schools. Children attend school based on the designated attendance boundaries. School of Choice applications are posted annually on the district website.

- The Anchor Bay School District meets the guidelines for school accreditation through Cognia. Each year the district submits a District Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The district goal for 2022-2023 focuses on Language Arts, building informational reading comprehension and on social emotional support.
- Anchor Bay parents can access the Elementary Curriculum and a link to the State of Michigan Academic Standards at [Elementary - Curriculum - Departments - Home \(misd.net\)](https://www.misd.net/Elementary-Curriculum-Departments-Home). The Michigan State Standards developed by the Michigan Department of Education are the foundation of the district curriculum and instruction.
- District Assessments are administered each Spring. District Assessments were not administered in the Spring of 2020 due to the COVID-19 pandemic. In the Spring of 2021, 78% of 3rd – 5th grade students were proficient in reading. In the Spring of 2022, 89% of 3rd – 5th grade students were proficient in reading.
- Lottie M. Schmidt Elementary holds Parent Teacher Conferences annually for students who fall below grade level or are not proficient in a core subject area. For the Fall of 2022, 82% of parents/guardians participated in Parent Teacher Conferences.

Through the District strategic planning process, it was determined that we want to measure growth in our students and have transparency in learning by revising our grading system to strengthen feedback and be consistent across the district. We want to focus on aptitude and growth for all students by meeting students where they are then challenging them through diverse and engaging curriculum. As part of this process, the district has developed a *Portrait of a Graduate* which includes *Educate, Motivate, Collaborate, Cultivate*.

On behalf of our students and staff, we thank you for your continued support and encourage your on-going involvement in your child's education.

Sincerely,

Yolanda White

Principal