



Lottie M. Schmidt Elementary

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Mrs. Yolanda White, Ed.S.
Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lottie M. Schmidt Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9002,853,95 , or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. Lottie M. Schmidt has been identified as a Reward School, this places our school as one of the top performers in the state for schools with similar demographics.

The staff at Lottie M. Schmidt Elementary believes that, given the right tools and opportunities, all students can reach their academic potential and become community leaders. We continuously work to improve teaching instruction and programs that will help our students to learn and grow in all areas of school, including both academically and socially. With this in mind, we utilize a MTSS (Multi-Tiered System of Support) to review and analyze assessment data several times a year, identifying students who may need additional support and determining appropriate strategies to meet their individual needs. We provide Tier II and Tier III support both in the classroom and through our literacy tutors and paras during the school day. We also believe in providing support for the whole child. Last year we launched a new PBIS (Positive Behavior Interventions and Supports) program providing students with clear expectations and tools for success. The district also launched the Positivity Project, a character education that focuses on empowering our students to building positive relationships and become their best selves. This year we have expanded our social emotional growth by implementing a Silent Mentoring program, using student surveys and staff recommendations to identify students with at-risk behaviors and or emotional needs and assigning a staff member to silently mentor them.

State law requires that we also report additional information.

- In the Anchor Bay School District, there are six elementary schools. Children attend school based on the designated attendance boundaries. School of Choice applications are posted annually on the district website.
- The Anchor Bay School District meets the guidelines for school accreditation through Cognia. An accreditation On-site Visit was held during the Spring of 2023. The Strategic Planning committee meets regularly to revise and adjust the plan, based on student and community needs. The district submits a District Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The district goals which were identified in the 2022-2023 school year, have continued to be a focus for the 2023-2024 school year. The goals include Language Arts with a focus on building informational reading comprehension and on social emotional support. The School Improvement Chairs from each building meet for the district committee several times a year to ensure the plan is being followed. On a building level, our focus includes the district plan in addition to focusing on vocabulary development as identified as a weakness through our building assessment scores.
- Anchor Bay parents can access the Elementary Curriculum and a link to the State of Michigan Academic Standards at [Elementary - Curriculum - Departments - Home \(misd.net\)](#). The Michigan State Standards developed by the Michigan Department of Education are the foundation of the district curriculum and instruction.
- District Assessments are administered several times throughout the school year. In the spring of 2021, 78% of 3rd – 5th grade students were proficient in reading. In the spring of 2022, 89% of 3rd – 5th grade students were proficient in reading. In the spring of 2023, 85 % of 3rd – 5th grade students were proficient in reading.
- Lottie M. Schmidt Elementary holds Parent Teacher Conferences annually for students who fall below grade level or are not proficient in a core subject area. For Fall, 2022 82% of parents/guardians participated in Parent Teacher Conferences and for Fall, 2023 98% of parents/guardians participated in Parent Teacher Conferences.

Through the District strategic planning process, it was determined that we want to measure growth in our students and have transparency in learning by revising our grading system to strengthen feedback and be consistent across the district. We want to focus on aptitude and growth for all students by meeting students where they are then challenging them through diverse and engaging curriculum. As part of this process, the district has developed a *Portrait of a Graduate* which includes *Educate, Motivate, Collaborate, and Cultivate*.

Lotte M. Schmidt is also very proud to have been identified as a Michigan Reward School for being one of the top performing schools in the state assessment for the last two years.

On behalf of our students and staff, we thank you for your continued support and encourage your on-going involvement in your child's education.

Sincerely,

Nolanda White
Principal