



Welcome to Anchor Bay Early
Childhood Center!
Room 4 – Traditional Preschool



Meet Mrs Lindsay

My name is Lindsay (Mrs. Lindsay) and I am your child's preschool lead teacher.

I've been working at the Anchor Bay Early Childhood Center for 11 years now, and in 2015 I received my Bachelor's degree in Early Childhood Studies from Rochester College. Before working at Anchor Bay I worked as a co-teacher in a toddler program located in Rochester for 3 years. I have been married for five years to my high school sweetheart Nick. We have a 1 year old son and a 7 year old chocolate lab. Nick is a high school counselor at Anchor Bay High School.



Meet Mrs Sheri

Our classroom assistant teacher is Sheri Kessler. Sheri has been working for the Anchor Bay district for 6 years (3 years at preschool, 3 years for SACC). Sheri has been married to her husband for 25 years and they have three beautiful children.



Arrival

Everyday your child will be dropped off at the side door of our school and be greeted by Mrs Lindsay. There you will sign in your child and your child will enter the school. Once all our students have arrived we will walk them down to our classroom.

At the end of the day we will dismiss our students at this same door. You will then sign your child out for the day.



Classroom #4

Welcome to our classroom!

We are so excited to have you.

Our classroom is your child's home away from home.
We learn, we take care of each other and we have fun!



Tour of our classroom

Block Area

Play based learning using our math & science skills to build and create.



In our dramatic play area we learn to...

- Socialize
- Problem solve
- Taking turns & sharing
- Use our imagination!



Art Area

This is an open-ended learning area where the children will let their creativity soar!



Bathroom & Sinks



Outside & Recess Room

Each day your child is here we have at least 20 minutes of large motor time either outside or in our recess room!



Outside

Our playground has 2 slides, climbing equipment, bikes, houses and a large sandbox



Recess Room

This room is used if we are unable to go outside because of the weather. Our recess room is filled with building blocks, books, parachute, stepping stones and more!



4 Year Old Preschool Daily Schedule

8:30 – 8:45 12:30 – 12:45	<u>Arrival</u> Meet teachers at side-door entrance. Children walk with teachers to classroom. Children put backpack, outer wear on hooks, folders in cubbies and go to tables for table top toys
8:45 – 9:00 12:45 1:00	<u>Greeting and Large Group</u> Pledge of Allegiance. Message Board (Day of the week & learning activity) . Question of the Day, Calendar, Weather, Alphabet, Counting
9:00 – 9:15 1:00 – 1:15	<u>Small Group Time</u> During this time, a small group of children meet with an adult to experiment with materials, try out new skills, and solve problems. Adults develop a small-group activity based on children's interests and particular skills, materials, or content areas that suit children's developmental learning needs. Though the adult plans the activity and sets it in motion, children make choices about how to use the materials and freely communicate their ideas.
9:15 – 10:00 1:15 – 2:00	<u>Choice Time / Centers</u> Play-based learning throughout the classroom. All centers are open (Block, Kitchen, Art, Sensory, Science, Math & Literacy) Activities with teachers at the tables.
10:00 – 10:30 2:00 – 2:30	<u>Clean Up Time</u> Teachers assist the children in restoring the classroom Music & Movement at the carpet
10:30 – 10:45 2:30 – 2:45	<u>Handwashing & Snack</u> Children play transition game to line up to wash hands. Children have snack with teachers at the table.
10:45 – 11:00 2:45 – 3:00	<u>Large Group</u> Carpet time - Story & Letter of The Week
11:00 – 11:25 3:00 – 3:25	<u>Large Muscle</u> Outside - Children and adults spend time outside every day - Weather permitting. Inside – Recess Room
11:25 – 11:30 3:25 – 3:30	<u>Dismissal</u> Children clean out their cubbies, line up and wait for dismissal. Mrs Lindsay talks to parents about their child's day. The children depart one by one with adult picking up.

3 Year Old Preschool Daily Schedule

12:30-12:45	<u>Arrival</u> Meet teachers at side-door entrance. Children walk with teachers to classroom. Children put backpack, outer wear on hooks, folders in cubbies and go to tables for table top toys
12:45-1:00	<u>Greeting and Large Group</u> Pledge of Allegiance. Message Board (Day of the week & learning activity) . Question of the Day, Calendar, Weather, Alphabet, Counting
1:00-1:15	<u>Small Group Time</u> During this time, a small group of children meet with an adult to experiment with materials, try out new skills, and solve problems. Adults develop a small-group activity based on children's interests and particular skills, materials, or content areas that suit children's developmental learning needs. Though the adult plans the activity and sets it in motion, children make choices about how to use the materials and freely communicate their ideas.
1:15- 1:45	<u>Choice Time / Centers</u> Play-based learning throughout the classroom. All centers are open (Block, Kitchen, Art, Sensory, Science, Math & Literacy) Activities with teachers at the tables.
1:45-2:00	<u>Clean Up Time</u> Teachers assist the children in restoring the classroom Music & Movement at the carpet
2:00-2:15	<u>Handwashing & Snack</u> Children play transition game to line up to wash hands. Children have snack with teachers at the table.
2:15-2:30	<u>Large Group</u> Carpet time - Story & Letter of The Week
2:30-2:55	<u>Large Muscle</u> Outside - Children and adults spend time outside every day - Weather permitting. Inside – Recess Room
2:55 – 3:00	<u>Dismissal</u> Children clean out their cubbies, line up and wait for dismissal. Mrs Lindsay talks to parents about their child's day. The children depart one by one with adult picking up.

SOCIAL-EMOTIONAL	
1.	Regulates own emotions and behaviors
a.	Manages feelings
b.	Follows limits and expectations
c.	Takes care of own needs appropriately
2.	Establishes and sustains positive relationships
a.	Forms relationships with adults
b.	Responds to emotional cues
c.	Interacts with peers
d.	Makes friends
3.	Participates cooperatively and constructively in group situations
a.	Balances needs and rights of self and others
b.	Solves social problems
PHYSICAL	
4.	Demonstrates traveling skills
5.	Demonstrates balancing skills
6.	Demonstrates gross-motor manipulative skills
7.	Demonstrates fine-motor strength and coordination
a.	Uses fingers and hands
b.	Uses writing and drawing tools

LANGUAGE	
8.	Listens to and understands increasingly complex language
a.	Comprehends language
b.	Follows directions
9.	Uses language to express thoughts and needs
a.	Uses an expanding expressive vocabulary
b.	Speaks clearly
c.	Uses conventional grammar
d.	Tells about another time or place
10.	Uses appropriate conversational and other communication skills
a.	Engages in conversations
b.	Uses social rules of language
COGNITIVE	
11.	Demonstrates positive approaches to learning
a.	Attends and engages
b.	Persists
c.	Solves problems
d.	Shows curiosity and motivation
e.	Shows flexibility and inventiveness in thinking
12.	Remembers and connects experiences
a.	Recognizes and recalls
b.	Makes connections
13.	Uses classification skills
14.	Uses symbols and images to represent something not present
a.	Thinks symbolically
b.	Engages in sociodramatic play

LITERACY	
15.	Demonstrates phonological awareness, phonics skills, and word recognition
a.	Notifies and discriminates rhyme
b.	Notifies and discriminates alliteration
c.	Notifies and discriminates discrete units of sound
d.	Applies phonics rules and knowledge of word structure to decode text
16.	Demonstrates knowledge of the alphabet
a.	Identifies and names letters
b.	Identifies letter-sound correspondences
17.	Demonstrates knowledge of print and its uses
a.	Uses and appreciates books and other texts
b.	Uses print concepts
18.	Comprehends and responds to books and other texts
a.	Interacts during reading experiences, book conversations, and text reflections
b.	Uses emergent reading skills
c.	Retells stories and recounts details from informational texts
d.	Uses context clues to read and comprehend texts
e.	Reads fluently
19.	Demonstrates writing skills
a.	Writes name
b.	Writes to convey meaning
c.	Writes using conventions

MATHEMATICS	
20.	Uses number concepts and operations
a.	Counts
b.	Quantifies
c.	Connects numerals with their quantities
d.	Understands and uses place value and base ten
e.	Applies properties of mathematical operations and relationships
f.	Applies number combinations and mental number strategies in mathematical operations
21.	Explores and describes spatial relationships and shapes
a.	Understands spatial relationships
b.	Understands shapes
22.	Compares and measures
a.	Measures objects
b.	Measures time and money
c.	Represents and analyzes data
23.	Demonstrates knowledge of patterns
SCIENCE AND TECHNOLOGY	
24.	Uses scientific inquiry skills
25.	Demonstrates knowledge of the characteristics of living things
26.	Demonstrates knowledge of the physical properties of objects and materials
27.	Demonstrates knowledge of Earth's environment
28.	Uses tools and other technology to perform tasks
SOCIAL STUDIES	
29.	Demonstrates knowledge about self
30.	Shows basic understanding of people and how they live
31.	Explores change related to familiar people or places
32.	Demonstrates simple geographic knowledge
THE ARTS	
33.	Explores the visual arts
34.	Explores musical concepts and expression
35.	Explores dance and movement concepts
36.	Explores drama through actions and language
ENGLISH LANGUAGE ACQUISITION	
37.	Demonstrates progress in listening to and understanding English
38.	Demonstrates progress in speaking English



Curriculum – Creative Curriculum

