

Lighthouse Elementary School

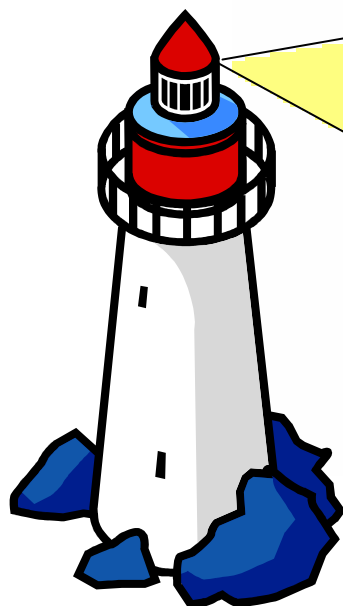
Annual Report 2008-09

Lighthouse BAY Lights

Be Safe,

Always Respectful,

You are responsible for your own actions.



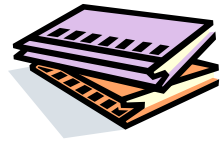
Lighthouse Elementary
made Adequate Yearly Progress
and received an

"A"

on its Michigan School
Report Card for
2009.

School Improvement

Parent, student and staff surveys were given out again during the 08-09 school year to help supply the information that will allow us to determine what all of our stakeholders believe are our greatest strengths and needs are at this point in time. The surveys include questions related to both the academic needs as well those related to the building climate.



Assessment data gathered from the 2003 - 07 MEAP (Michigan Educational Assessment Program) provides the necessary information relating to our academic progress of our third, fourth and fifth grade students. We also utilized assessment information on our Kindergarten through second grade students by using a combination of DIBELS (Dynamic Indicators of Basic Early Literacy Skills) scores along with assessment data from MLPP (Michigan Literacy Progress Profile) to establish our building wide academic goals. This data is instrumental in measuring our continuing progress towards meeting our academic goals.

We were excited to get a very good progress report from the visiting NCA team when they reviewed our goals and our plans during their visit to Lighthouse Elementary. We have now met all of the NCA requirements and recently received a "Performance Recognition" certificate from NCA acknowledging the efforts of the Lighthouse staff.

Parent/Teacher Organization

P.T.G. Goals:

To involve staff, students, and the community

To develop open lines of communications

To promote student achievement

To encourage a sense of school pride

To collaborate on designing building activities that support the curriculum and community involvement



Our P.T.G. group is very active and dedicated at Lighthouse Elementary School. We encourage our community to become involved and promote an open dialogue between home and school. Together we have accomplished many items that deal with curriculum issues, budget, and school wide activities, all of which provides a multitude of benefits to our school program.



Parent/Teacher Conferences

In the fall of 2008, ten teachers had a hundred percent attendance at their Parent/Teacher Conferences. Twelve teachers had more than 90% attendance and, overall, our parents attended at a rate of 98%. We feel very fortunate and certainly appreciate the interest our parents show in the education of their children.

Points of Pride



1. Our Lighthouse PTG was very actively involved throughout the school year. This group of individuals planned and offered events for the children, families and staff at Lighthouse. They also established fundraising events that would help cover the costs of each of these activities. They also were able to give money to each staff member to use as they saw fit in their individual classroom.
2. The Student Council at Lighthouse planned many student activities throughout the school year in order to foster school spirit. They also kept the school actively engaged in areas of community service and social activism. The community service and social activism initiatives included working with Girl Scout Troop #286 to collect over 500 canned good items for St. Mary's Food Pantry, raised over \$250 for Children's Hospital of Detroit, and with the help of the upper elementary children, they also raised over \$1380 for St. Jude's Children Hospital. The student council also worked with a Brownie Troop to conduct a Million Penny Drive for local charities.
3. The Positive Behavior Support Team (PBS) (volunteers from the Lighthouse staff) continued their mission by improving and implementing a program that would encourage and reward positive behaviors displayed by our students throughout the school day. A token system a prize vault full of rewards was used to reward children when they cashed in tokens earned throughout the school year.



4. Educational assemblies on such topics as Michigan Woodlands, Doug Scheer's Memory Madness program, The Rainforest and two different author/illustrator programs (Johnnie Tuitel and Michael Monroe) during March is Reading Month were some of the programs offered to the children at Lighthouse. Many of the Lighthouse children participated in the Book Fairs, Santa Shoppe and the Giving Tree programs. We also had an Ice Cream Social, a Radio Disney Program and a special spring carnival for the children and families members thanks to the efforts of our PTG.



5. Field trips were taken by the different grades to area events and locations including the Detroit Zoo, the Detroit Symphony Orchestra, the Detroit Institute of Art, Metro Beach Nature Center, C.J. Barrymore's, Macomb Center Youth Theater, Stoney Creek Nature Center, Detroit Science Center and Greenfield Village.



6. A special before school classes in math, writing and reading along with an after school Homework Club were offered to help the children in academic areas. Band and an Honors Choir were also offered for the upper elementary children. A new summer tutorial program is being offered in the summer of 2009 for children in need of extra support.



7. Lighthouse's Health team has brought in several programs that help teach our children healthy living habits and about how to keep themselves safe. These programs include Age Simulation, Consumer Energy's Flag Safety program, Healthy Hearts program, Kid Prints, Handwashing/Germs program, Radio Disney's Obesity Program, Mobile Dentist program and visits to the local orthodontist offices.



MEAP RESULTS

LIGHTHOUSE ELEMENTARY Grade 3 – MEAP Achievement Levels – ENGLISH LANGUAGE ARTS (ELA)

All Students			Performance Levels				
Subject	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
Reading	2008	103	0%	3%	50%	47%	97%
	2007	95	4%	4%	53%	39%	92%
	2006	109	1%	5%	43%	51%	94%
Writing	2008	103	0%	22%	78%	0%	78%
	2007	95	4%	33%	63%	0%	63%
	2006	109	10%	36%	53%	1%	54%
Total ELA	2008	103	0%	6%	73%	21%	94%
	2007	95	2%	12%	67%	19%	86%
	2006	109	3%	13%	60%	25%	84%

Students with Disabilities			Performance Levels				
Subject	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
Reading	2008	10	0%	0%	60%	40%	100%
	2007	17	6%	18%	47%	29%	76%
	2006	10	10%	30%	40%	20%	60%
Writing	2008	10	0%	30%	70%	0%	70%
	2007	17	12%	47%	41%	0%	41%
	2006	10	20%	50%	30%	0%	30%
Total ELA	2008	10	0%	10%	80%	10%	90%
	2007	17	12%	18%	53%	18%	71%
	2006	10	20%	30%	40%	10%	50%

Grade 3 ELA Demographic Report - All Students 2008

GENDER	Total	Reading					Writing					Total ELA					
		Percent at Level					Percent at Level					Percent at Level					
		4	3	2	1	1&2*	4	3	2	1	1&2*	4	3	2	1	1&2*	
Male	55	0%	2%	47%	51%	98%	0%	27%	73%	0%	73%	0%	7%	71%	22%	93%	
Female	48	0%	4%	54%	42%	96%	0%	17%	83%	0%	83%	0%	4%	75%	21%	96%	
Ethnicity																	
American Indian/ Alaskan Native	< 10																
Asian/Pacific Islander	< 10																
Black, Not of Hispanic Origin	< 10																
Hispanic	< 10																
White	94	0%	3%	49%	48%	97%	0%	23%	77%	0%	77%	0%	5%	73%	21%	95%	
Multiracial	< 10																
Economically Disadvantaged																	
Yes	10	0%	0%	90%	10%	100%	0%	30%	70%	0%	70%	0%	0%	90%	10%	100%	
No	93	0%	3%	46%	51%	97%	0%	22%	78%	0%	78%	0%	6%	71%	23%	94%	
English Lang. Learners																	
Yes	0																
No	103	0%	3%	50%	47%	97%	0%	22%	78%	0%	78%	0%	6%	73%	21%	94%	

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
 <10 = No summary scores provided if <10 students

Grade 3 ELA Demographic Report – Students with Disabilities 2008

GENDER	Reading					Writing					Total ELA					
	Percent at Level					Percent at Level					Percent at Level					
	4	3	2	1	1&2*	4	3	2	1	1&2*	4	3	2	1	1&2*	
Male	<10															
Female	<10															
Ethnicity																
Hispanic	<10															
White	<10															
Economically Disadvantaged																
Yes	<10															
No	<10															
English Lang. Learners																
Yes	0															
No	10	0%	0%	60%	40%	100%	0%	30%	70%	0%	70%	0%	10%	80%	10%	90%

LIGHTHOUSE ELEMENTARY Grade 3 – MEAP Achievement Levels – MATH

Subject	All Students		Performance Levels				
	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
MATH	2008	103	0%	0%	39%	61%	100%
	2007	95	0%	7%	49%	43%	93%
	2006	109	1%	9%	35%	55%	90%

Subject	Students with Disabilities		Performance Levels				
	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
MATH	2008	10	0%	0%	60%	40%	100%
	2007	17	0%	24%	59%	18%	76%
	2006	10	10%	50%	0%	40%	40%

Grade 3 Math Demographic Report 2008

GENDER	Total	MATH All Students					Total	MATH Students with Disabilities				
		Percent at Level						Percent at Level				
		4	3	2	1	1&2*		4	3	2	1	1&2*
Male	55	0%	0%	36%	64%	100%	< 10					
Female	48	0%	0%	42%	58%	100%	< 10					
Ethnicity												
American Indian/ Alaskan Native	< 10											
Asian/Pacific Islander	< 10											
Black/not Hispanic	< 10											
Hispanic	< 10											
White	94	0%	0%	38%	62%	100%	< 10					
Multiracial	< 10						< 10					
Economically Disadvantaged												
Yes	10	0%	0%	70%	30%	100%	< 10					
No	93	0%	0%	35%	65%	100%	< 10					
English Language Learners												
Yes	0						0					
No	103	0%	0%	39%	61%	100%	10	0%	0%	60%	40%	100%
Accommodations												
Standard – All	< 10						< 10					

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
 <10 = No summary scores provided if <10 students

LIGHTHOUSE ELEMENTARY Grade 4 – MEAP Achievement Levels – ENGLISH LANGUAGE ARTS (ELA)

All Students			Performance Levels				
Subject	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
Reading	2008	96	1%	10%	54%	34%	89%
	2007	116	0%	8%	55%	37%	92%
	2006	93	2%	9%	51%	39%	89%
Writing	2008	96	0%	43%	57%	0%	57%
	2007	116	0%	44%	54%	2%	56%
	2006	93	3%	54%	43%	0%	43%
Total ELA	2008	96	0%	14%	75%	11%	86%
	2007	116	0%	13%	66%	22%	87%
	2006	93	2%	18%	66%	14%	80%

Students with Disabilities			Performance Levels				
Subject	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
Reading	2008	< 10					
	2007	< 10					
	2006	< 10					
Writing	2008	< 10					
	2007	< 10					
	2006	< 10					
Total ELA	2008	< 10					
	2007	< 10					
	2006	< 10					

Grade 4 ELA Demographic Report - All Students 2008

GENDER	Total	Reading					Writing					Total ELA					
		Percent at Level					Percent at Level					Percent at Level					
		4	3	2	1	1&2*	4	3	2	1	1&2*	4	3	2	1	1&2*	
Male	48	2%	13%	42%	44%	85%	0%	44%	56%	0%	56%	0%	17%	69%	15%	83%	
Female	48	0%	8%	67%	25%	92%	0%	42%	58%	0%	58%	0%	10%	81%	8%	90%	
Ethnicity																	
American Indian/ Alaskan Native	< 10																
Asian/Pacific Islander	< 10																
Black, Not of Hispanic Origin	< 10																
Hispanic	< 10																
White	88	1%	9%	53%	36%	90%	0%	39%	61%	0%	61%	0%	11%	77%	11%	89%	
Economically Disadvantaged																	
Yes	10	0%	50%	40%	10%	50%	0%	80%	20%	0%	20%	0%	50%	40%	10%	50%	
No	86	1%	6%	56%	37%	93%	0%	38%	62%	0%	62%	0%	9%	79%	12%	91%	
English Lang. Learners																	
Yes	0																
No	96	1%	10%	54%	34%	89%	0%	43%	57%	0%	57%	0%	14%	75%	11%	86%	

Grade 4 ELA Demographic Report – Students with Disabilities 2008

GENDER	Reading					Writing					Total ELA				
	Percent at Level					Percent at Level					Percent at Level				
	4	3	2	1	1&2*	4	3	2	1	1&2*	4	3	2	1	1&2*
Male	<10														
Female	<10														
Ethnicity															
White	<10														
Economically Disadvantaged															
Yes	<10														
No	<10														
English Lang. Learners															
Yes	0														
No	<10														

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if <10 students

LIGHTHOUSE ELEMENTARY Grade 4 – MEAP Achievement Levels – MATH

Subject	Year	All Students # of Students	Performance Levels					Levels 1 & 2*
			4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced		
MATH	2008	96	0%	7%	57%	35%	93%	
	2007	116	1%	5%	53%	41%	94%	
	2006	95	2%	9%	61%	27%	88%	

Subject	Year	Students with Disabilities # of Students	Performance Levels					Levels 1 & 2*
			4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced		
MATH	2008	< 10						
	2007	< 10						
	2006	< 10						

Grade 4-Math Demographic Report 2008

GENDER	Total	MATH All Students					Total	MATH Students with Disabilities				
		Percent at Level						Percent at Level				
		4	3	2	1	1&2*		4	3	2	1	1&2*
Male	48	0%	6%	54%	40%	94%	< 10					
Female	48	0%	8%	60%	31%	92%	< 10					
Ethnicity												
American Indian/ Alaskan Native	< 10											
Asian/Pacific Islander	< 10											
Black/not Hispanic	< 10											
Hispanic	< 10											
White	88	0%	8%	55%	38%	92%	< 10					
Economically Disadvantaged												
Yes	10	0%	20%	70%	10%	80%	< 10					
No	86	0%	6%	56%	38%	94%	< 10					
English Language Learners												
Yes	0											
No	96	0%	7%	57%	35%	93%	< 10					

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if <10 students

LIGHTHOUSE ELEMENTARY Grade 5 – MEAP Achievement Levels – ENGLISH LANGUAGE ARTS (ELA)

All Students			Performance Levels				
Subject	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
Reading	2008	114	1%	4%	43%	52%	95%
	2007	95	1%	12%	48%	39%	87%
	2006	87	2%	11%	54%	32%	86%
Writing	2008	114	0%	25%	75%	0%	75%
	2007	95	0%	27%	73%	0%	73%
	2006	87	6%	36%	59%	0%	59%
Total ELA	2008	114	0%	10%	65%	25%	90%
	2007	95	0%	15%	66%	19%	85%
	2006	87	2%	18%	70%	9%	79%

Students with Disabilities			Performance Levels				
Subject	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
Reading	2008	< 10					
	2007	< 10					
	2006	< 10					
Writing	2008	< 10					
	2007	< 10					
	2006	< 10					
Total ELA	2008	< 10					
	2007	< 10					
	2006	< 10					

Grade 5 ELA Demographic Report - All Students 2008

GENDER	Total	Reading					Writing					Total ELA					
		4	3	2	1	1&2*	4	3	2	1	1&2*	4	3	2	1	1&2*	
Male	57	0%	5%	49%	46%	95%	0%	32%	68%	0%	68%	0%	12%	61%	26%	88%	
Female	57	2%	4%	37%	58%	95%	0%	18%	82%	0%	82%	0%	7%	68%	25%	93%	
Ethnicity																	
Asian/Pacific Islander	< 10																
Black, Not of Hispanic Origin	< 10																
White	110	1%	4%	45%	51%	95%	0%	24%	76%	0%	76%	0%	9%	65%	25%	91%	
Economically Disadvantaged																	
Yes	14	0%	7%	71%	21%	93%	0%	43%	57%	0%	57%	0%	21%	71%	7%	79%	
No	100	1%	4%	39%	56%	95%	0%	22%	78%	0%	78%	0%	8%	64%	28%	92%	
English Lang. Learners																	
Yes	< 10																
No	113	1%	4%	42%	52%	95%	0%	25%	75%	0%	75%	0%	10%	65%	26%	90%	

Grade 5 ELA Demographic Report - Students with Disabilities 2008

GENDER		Reading					Writing					Total ELA				
		Percent at Level					Percent at Level					Percent at Level				
		4	3	2	1	1&2*	4	3	2	1	1&2*	4	3	2	1	1&2*
Male	<10															
Female	<10															
Ethnicity																
White	<10															
Economically Disadvantaged																
Yes	<10															
No	<10															
English Lang. Learners																
Yes	0															
No	<10															

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if <10 students

LIGHTHOUSE ELEMENTARY Grade 5 – MEAP Achievement Levels – MATH

Subject	Year	All Students # of Students	Performance Levels					Levels 1 & 2*
			4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced		
MATH	2008	114	1%	14%	39%	46%	85%	
	2007	94	1%	14%	52%	33%	85%	
	2006	87	3%	17%	61%	18%	79%	

Subject	Year	Students with Disabilities # of Students	Performance Levels					Levels 1 & 2*
			4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced		
MATH	2008	< 10						
	2007	< 10						
	2006	< 10						

Grade 5-Math Demographic Report 2008

GENDER	Total	MATH All Students Percent at Level					Total	MATH Students with Disabilities Percent at Level				
		4	3	2	1	1&2*		4	3	2	1	1&2*
Male	57	0%	14%	40%	46%	86%	< 10					
Female	57	2%	14%	39%	46%	84%	< 10					
Ethnicity												
Asian/Pacific Islander	< 10											
Black/not Hispanic	< 10											
White	110	1%	14%	40%	45%	85%	< 10					
Economically Disadvantaged												
Yes	14	0%	43%	43%	14%	57%	< 10					
No	100	1%	10%	39%	50%	89%	< 10					
English Language Learners												
Yes	< 10											
No	113	1%	14%	40%	45%	85%	< 10					

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if <10 students

LIGHTHOUSE ELEMENTARY Grade 5 – MEAP Achievement Levels – SCIENCE

All Students			Performance Levels				
Subject	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
SCIENCE	2008	114	2%	8%	34%	56%	90%
	2007	95	1%	9%	42%	47%	89%
	2006	87	1%	10%	51%	38%	89%

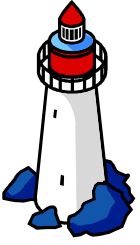
Students with Disabilities			Performance Levels				
Subject	Year	# of Students	4- Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2*
SCIENCE	2008	< 10					
	2007	< 10					
	2006	< 10					

Grade 5-Science Demographic Report 2008

GENDER	Total	SCIENCE All Students					Total	SCIENCE Students with Disabilities				
		4	3	2	1	1&2*		4	3	2	1	1&2*
Male	57	2%	7%	35%	56%	91%	< 10					
Female	57	2%	9%	33%	56%	89%	< 10					
Ethnicity												
Asian/Pacific Islander	< 10											
Black/not Hispanic	< 10											
White	110	2%	7%	35%	56%	91%	< 10					
Economically Disadvantaged												
Yes	14	7%	29%	57%	7%	64%	< 10					
No	100	1%	5%	31%	63%	94%	< 10					
English Language Learners												
Yes	< 10						0					
No	113	2%	8%	34%	57%	90%	< 10					
Accommodations												
Standard – All	< 10						< 10					

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
 <10 = No summary scores provided if <10 students





Lighthouse Elementary
58801 Washington
New Baltimore, MI 48047