

# ASHLEY ELEMENTARY

ANNUAL REPORT  
2008-2009



## MISSION STATEMENT

The Ashley Elementary community will create a positive environment that will foster the growth of students academically and socially. We will encourage our students to become responsible, kind, and respectful citizens.



### *From the Principal . . .*

Today's schools face many new challenges in providing a well-rounded education for our children. With the rapid pace of developing technology adding to the mix, teachers and administrators must continue to grow professionally to meet the increasingly diverse needs of our students. The staff at Ashley Elementary School has experienced many opportunities this year to hone their skills and develop their talents even further in order to continue to offer the best education possible to our students.

We continue to provide a safe and exciting learning environment for your child to enjoy. Our staff enriches the curriculum with a wide variety of hands-on learning experiences including our in school banking program, class field trips, and virtual field trips and challenging real world projects. Guest speakers and assemblies are further examples of how our staff attempts to bring the outside world closer to home. Our strong commitment to developing a sense of civic duty through our school wide Student Council activities has led to a myriad of service projects in which all students can participate. We also have a AAA Safety Patrol program which continues to teach responsibility and community service values.

The Parent Teacher Group members and parent volunteers deserve our most sincere thanks for making so many of our school activities possible and successful. Without the support of parents in the educational process, the success of our children would be much harder to obtain. Working together as a community of learners, we can and do make a tremendous difference in the lives of our children.

Sincerely,

Mrs. Cathy Pennington

# ASHLEY ELEMENTARY CONTINUES TO MEET HIGH NCA STANDARDS SET FORTH BY THE STATE OF MICHIGAN

This year Ashley began our implementation phase for our new cycle for school improvement. We will once again renew our commitment to school improvement through our NCA process and engage in continuous and ongoing school improvement. This school year our efforts went into monitoring very closely our goal areas. We collected data to monitor these goal areas. Our NCA committees developed assessments we used in collecting baseline data to show our progress. We also researched and implemented best practice strategies at various grade levels that will hopefully impact our performance in a positive direction. Ashley's first priority, as always, is to provide best practice quality learning opportunities for all of our students. The dedication of our students, staff and parents to this priority is reflected in our school's ongoing accreditation status and our report card grade from the State of Michigan.

## GOALS FOCUSED ON STUDENT SUCCESS

Ashley Elementary School is dedicated to the school improvement process. We have identified goal areas that we believe will enhance our teaching strategies and improve student achievement. Our goals were defined as a result of demonstrated need. Anchor Bay Elementary Schools collected and looked at previous State and district assessments, student work samples as well as surveys from parents, teachers and students to determine our goal areas. The results of all this collected information served to drive our school improvement process. The following is a list of our goals for the new school improvement cycle.

❖ All students will improve in written communication.


Ashley Elementary will emphasize writing and proper grammar techniques to enhance students' ability to use written language in all subjects.

❖ All students will improve in mathematics.

Students need to be able to transfer the skill of problem solving and math calculation to every day life.

❖ All students will improve in reading.



Success in all curricular areas is based on the ability to be a proficient reader. Reading is essential in school and life in general. Students need to be prepared with the tools to read and comprehend text.

**ASHLEY'S A  C AWARD**

Presented to: \_\_\_\_\_

Teacher: \_\_\_\_\_

Location:

- CLASSROOM
- CAFETERIA
-   HALLWAY
-   PLAYGROUND
- BUS
- \_\_\_\_\_

Rule Followed: \_\_\_\_\_

**Ashley offers**

Student incentives for earning ABC Awards through our Positive Behavior Program

## EXAMINING STUDENT ACHIEVEMENT THROUGH MEAP TEST SCORES

Each year students are tested through the Michigan Educational Assessment Program (MEAP). This years MEAP tests measured the performance of third through fifth grade students in English Language Arts and Math. Additionally, fifth grade students were measured in Science.

This chart outlines our students' Fall 2007 and Fall 2008 achievements in each tested area. In addition, our school monitors MEAP performance by gender to ensure that equal learning opportunities are offered to all students.

### Ashley Elementary School MEAP Scores

#### Grade 3 – MEAP Achievement Levels – ENGLISH LANGUAGE ARTS

All Students			Performance Levels				
Subject	Year	# of Students	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Reading	2007	92	1%	5%	50%	43%	93%
	2008	99	0%	8%	44%	47%	92%
Writing	2007	92	5%	29%	64%	1%	65%
	2008	99	1%	21%	78%	0%	78%
Total ELA	2007	92	2%	10%	63%	25%	88%
	2008	99	0%	10%	71%	19%	90%

#### Grade 3-ELA Demographic Report Fall 2008

All Students		Reading					Writing					Total ELA				
GENDER	Total #	Percent at Level:					Percent at Level:					Percent at Level:				
		4	3	2	1	1&2	4	3	2	1	1&2	4	3	2	1	1&2
Male	53	0	13	45	42	87	2	28	70	0	70	0	13	72	15	87
Female	46	0	2	43	54	98	0	13	87	0	87	0	7	70	24	93

#### Grade 3- MEAP Achievement Levels - MATH

All Students			Performance Levels				
Subject	Year	# of Students	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
MATH	2007	92	0%	3%	43%	53%	97%
	2008	99	0%	5%	30%	65%	95%

#### Grade 3 - Math Demographic Report Fall 2008

All Students		MATH				
GENDER	# Tested	Percent at Level:				
		4	3	2	1	1&2
Male	53	0	6	28	66	94
Female	46	0	4	33	63	96

## Grade 4 – MEAP Achievement Levels – ENGLISH LANGUAGE ARTS

All Students			Performance Levels				
Subject	Year	# of Students	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Reading	2007	91	1%	9%	55%	35%	90%
	2008	95	1%	7%	40%	52%	92%
Writing	2007	91	0%	54%	45%	1%	46%
	2008	95	0%	27%	73%	0%	73%
Total ELA	2007	91	2%	13%	67%	18%	85%
	2008	95	1%	8%	73%	18%	91%

## Grade 4–ELA Demographic Report Fall 2008

All Students		Reading					Writing					Total ELA				
GENDER	Total #	Percent at Level:					Percent at Level:					Percent at Level:				
		4	3	2	1	1&2	4	3	2	1	1&2	4	3	2	1	1&2
Male	47	0	9	36	55	91	0	36	64	0	64	0	11	77	13	89
Female	48	2	6	44	48	92	0	19	81	0	81	2	6	69	23	92

## Grade 4 – MEAP Achievement Levels - MATH

All Students			Performance Levels				
Subject	Year	# of Students	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
MATH	2007	91	1%	8%	46%	45%	91%
	2008	95	0%	5%	36%	59%	95%

## Grade 4 - Math Demographic Report Fall 2008

All Students		MATH				
GENDER	# Tested	Percent at Level:				
		4	3	2	1	1&2
Male	47	0	6	28	66	94
Female	48	0	4	44	52	96

Grade 5 – MEAP Achievement Levels – ENGLISH LANGUAGE ARTS

All Students			Performance Levels				
Subject	Year	# of Students	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Reading	2007	79	1%	15%	39%	44%	84%
	2008	91	3%	4%	47%	45%	92%
Writing	2007	79	3%	29%	67%	1%	68%
	2008	91	0%	22%	78%	0%	78%
Total ELA	2007	79	0%	19%	54%	27%	81%
	2008	91	1%	10%	67%	22%	89%

Grade 5–ELA Demographic Report Fall 2008

All Students		Reading					Writing					Total ELA				
GENDER	Total #	Percent at Level:					Percent at Level:					Percent at Level:				
		4	3	2	1	1&2	4	3	2	1	1&2	4	3	2	1	1&2
Male	54	2	2	52	44	96	0	24	76	0	76	0	7	74	19	93
Female	37	5	8	41	46	86	0	19	81	0	81	3	14	57	27	84

Grade 5 – MEAP Achievement Levels - MATH

All Students			Performance Levels				
Subject	Year	# of Students	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
MATH	2007	79	5%	11%	41%	43%	84%
	2008	91	2%	9%	38%	51%	89%

Grade 5 -Math Demographic Report Fall 2008

All Students		MATH				
GENDER	# Tested	Percent at Level:				
		4	3	2	1	1&2
Male	54	0	4	43	54	96
Female	37	5	16	32	46	78

Grade 5 – MEAP Achievement Levels - SCIENCE

All Students			Performance Levels				
Subject	Year	# of Students	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SCIENCE	2007	79	3%	9%	37%	52%	89%
	2008	91	3%	5%	42%	49%	91%

Grade 5–SCIENCE Demographic Report Fall 2008

All Students		SCIENCE				
GENDER	# Tested	Percent at Level:				
		4	3	2	1	1&2
Male	54	0	4	43	54	96
Female	37	8	8	41	43	84

## EDUCATION, YES!

According to Michigan's Education, Yes! each school receives a report card grade based on specific criteria. Ashley Elementary received an **"A"** on its Education, Yes! Report Card for the **seventh year in a row**. This report card provides an assessment of several measures of the school's performance which include:

- Student Achievement Status
- Indicators of School Performance

Due to more than 95% of students taking the MEAP as well as the number of students proficient in ELA and Math, Ashley Elementary made Adequate Yearly Progress. Adequate Yearly Progress is a measure used to hold schools responsible for student achievement in English Language Arts and Mathematics.



## TECHNOLOGY

The Anchor Bay Community and District offers Ashley students wonderful opportunities to explore technology in our technology lab. Twenty-eight computers offer online access and headphones. Our lab is networked and has an s-video hook up at its teacher station. Using technology, our students research and gather data relevant to grade level curriculum. Our students have created and presented slide shows in KidPix and PowerPoint, spreadsheets in Excel, and documents in Microsoft Word. In addition, students have learned skills in Internet safety, typing, and word processing. We are so proud of our lab and so thankful that our community values technology instruction. In 2003, through the 2003 Bond, our computers were once again upgraded to meet the future technological needs of our students. Our students have been given technology opportunities that will better prepare them for a bright, successful future.

97.8% PARTICIPATION  
FOR  
PARENT TEACHER  
CONFERENCES

## PARENT/TEACHER CONFERENCES

One of the most important factors of a child's success in school is the involvement of parents or guardians in the educational process. Ashley Elementary School had 97.8% of our parents attending conferences. Personal contacts, assignment sheets, written correspondence and telephone calls also keep our staff and parents aware of students' progress during the year.



## DISTRICT CURRICULUM DEVELOPMENT

Anchor Bay Schools has worked hard to develop a curriculum in all content areas that aligns with the Michigan Curriculum Framework. The Michigan Curriculum Framework document consists of content standards and benchmarks in each of the four core content areas of Social Studies, Mathematics, Science, and English/language Arts.

Core curriculum sub-committees were established to align the district's curriculum standards with those of the State of Michigan, as well as with the district's vision and mission. The purpose of the curriculum sub-committees was to develop instructional strategies and assessment outcomes for each grade level. In addition, committees reviewed/recommended student materials and textbooks which were necessary in all areas of the curriculum for implementation of the instructional strategies. Curriculum development occurred during school district professional development days, in after-school staff meetings, and in department and grade level meetings.

## Attendance Statistics

As part of the reporting requirements for No Child Left Behind we are sharing a variety of statistics for your review.

The attendance data below shows the number of days with 96% or more students in attendance. These great attendance rates significantly contribute to the academic success of our students.

### Attendance Data

Days with	2007-2008	2008-2009
96% or better attendance		
<b>Overall</b>	146 days	155 days



ASHLEY ELEMENTARY

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Anchor Bay School District Website

No Child Left Behind legislation also requires schools to ensure that all teachers meet the requirements for Highly Qualified teachers. Ashley Elementary teachers meet these requirements. Over half of our teachers have advanced degrees. Currently half of the teachers with Bachelors degrees are working on an advanced degree.

### ASHLEY'S HEALTH TEAM

Henry Ford Macomb Hospital partners with local schools to improve the health of Macomb County students, teachers and families. Through the partnership, support is provided to the school community for education on risk factors, first aid and chronic diseases; safety programs; and making current health resources available. Individuals from our parent community formed our Health Team with the guidance of Henry Ford Macomb Hospital. Our health team coordinated many programs to enhance our students knowledge about health related information.

This past year we were also very involved in implementing our action plan based on our Healthy School Action Tool Survey. After looking at our results, we integrated more practices related to health and fitness at Ashley Elementary. We also won a first place award from the State of Michigan on their Healthy School Environment Recognition Program. This was the second year our school, through the efforts of our Health Team, was recognized by the State. Great work Health Team!!

Our staff has also been promoting a healthier lifestyle and knowledge base. We've had staff development on Epi Pen use as well as the AED, CPR, and Choking Charlie and more. Many of our staff also participated in an after school exercise program as well as a walking program.

### Ashley's Literacy Program

Our school takes pride in the many different programs offered striving to develop literacy skills. Teachers, administration and parents attend many workshops in this area. Ashley Elementary teachers teach literacy using a balanced approach. This is accomplished through a well-planned and well-delivered instruction based on research and best practices. Our balanced literacy classrooms offer read-alouds, write-alouds, shared writing, interactive writing, guided writing, independent reading, guided reading, interactive reading and shared reading.

Milestone assessments are used to monitor progress and digging deeper assessments are used to identify literacy development problems. Progress profiles are completed on all students. Assessment data is used to manage classroom instruction. Assessment data is used to communicate progress. This documents the students' growth.

We participate in the Accelerated Reading Program. The students are excited and we have more reading going on than ever. We celebrated March as reading month.

- ASHLEY PROGRAMS/EVENTS AND POINTS OF PRIDE**
- Bank by the Bay**
  - Band Program
  - Student Council
  - Parent Teacher Group
  - Health Team
  - Book Fair
  - Big Stone School
  - Field and Fun Day
  - Accelerated Reader
  - Parent Information Night
  - Fall Harvest
  - Parent Teacher Conferences
  - Career Day
  - 100's Day
  - Paper People
  - Step-Up Day
  - Math Olympics
  - Math-a-thon
  - Poetry Slam
  - Book It
  - Before School Tutoring
  - Star Lab
  - Fourth Grade Camp Talahi
  - Fourth Grade Lansing Trip
  - Food Drive
  - Ice Cream Social
  - Positive Behavior Support Program
  - Safety Patrol
  - On The Verge 5th Grade
  - Starbase for 5th Grade
  - Family Book Club
  - Grade Level Music Programs
  - Christmas Giving
  - Jump Rope for Heart
  - Human Growth & Development
  - Relay for Life
  - Justin Mello Kidprint
  - Mega Mile Club
  - Band O Rama (5<sup>th</sup> Grade Band)
  - Mobile Learning
  - Mobile Dentist
  - Santa Shoppe
  - Spanish Enrichment Class
  - Spirit Days
  - Walk to School Day
  - ACES Day
  - Many school and grade level Assemblies