

## **COURSE SYLLABUS**

### **CURRICULUM AREA: Career and Technical Education**

**COURSE:** Child Development II

**Grade Levels 9 - 12**

**COURSE DESCRIPTION:** This course is a continuation of Child Development I. Students will study of the five areas of a child's development from age one to twelve. Theory, ages and stages, positive guidance, understanding problems of children, health and safety of children, substitute care arrangements and careers in working with children will be the major focuses of study.

**Prerequisite:** Child Development I

#### **OBJECTIVES:**

The students will acquire...

1. Necessary information on guiding appropriate behavior in young children.
2. Realistic view of substitute care arrangements for children.
3. Knowledge of major contributors in child development theory.
4. Information on age related development of the young child.
5. Understanding special needs children.
6. Skills for observing young children.
7. Knowledge on careers in child care.
8. Knowledge of the early childhood classroom.

#### **COURSE TEXTBOOK:**

The Developing Child ninth edition, Holly E. Brisbane

#### **MAJOR COURSE ASSIGNMENTS:**

- \* Students will have an opportunity to observe children in a school setting noting age related skills.
- \* Students will research and explore theory of child development.
- \* Students will identify health, safety and special needs issues of young children.
- \* Students will exhibit knowledge of ages and stages of children ages 1-12 through various assignments.

(The above could be done through oral presentations, written assignments, posters, brochures, observations, etc.)

#### **GRADING:**

Points are awarded on a total points system. Points will be divided between chapter tests, homework, class work, and projects.

#### **HOMEWORK:**

Many course assignments involve work outside of the class room.  
Final exam covers material learned from the entire semester.