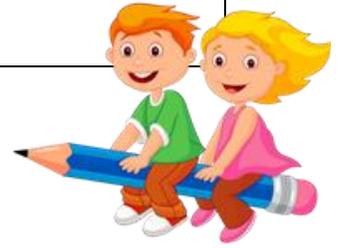


## *Before entering Kindergarten these are some basic expectations for all children:*



- Independent- Self Help Skills
  - Fully toilet trained (including pulling pants up/down, wiping, and hand washing)
  - Dressing self (put on a coat, shoes, etc.)
  - Able to enter the school building independently
- Recognize first name on name tags, written signs
- Write his/her first name
- Say the alphabet clearly (without singing it)
- Name all of the capital letters in mixed order
- Rhyming Skills:
  - Here are 2 words: sat cat Do they rhyme?
  - Here are 2 words: nest bird Do they rhyme?
- Identify basic colors (red, yellow, green, blue, orange, purple, brown and black)
- Identify basic shapes (circle, square, rectangle, triangle)
- Identify the numbers 0-10 in mixed order
- Count aloud from 0-20
- Write the numbers 0-10
- Put numbers 0-10 in order (using a set of flashcards that are mixed up, put them in order 0-10)
- Draw a picture including common objects:
  - animals, tree, house, person using basic shapes
- Be familiar with the parts of a book:
  - Where is the cover?
  - Where is the text/words?
  - Where do you start reading?
- Listen to stories. Be able to talk about stories read aloud- retell characters/details.
  - What is happening in the pictures
  - Retell what happened in the story...

***Half-day kindergarten has the same expectations for starting Kindergarten. The half day program covers the same core concepts as full-day kindergarten, with less opportunities for extra enrichment activities or lessons. One of the main benefits of half-day kindergarten is that it allows students to become accustomed to attending school without diving straight into a full school day. A half-day program may be especially attractive if your child has not attended preschool or rarely spends time away from home.***

