



LIGHTHOUSE ELEMENTARY SCHOOL

Sherril Milton-Hoffman, *Principal*
smilton-hoffman@abs.misd.net

51880 WASHINGTON
NEW BALTIMORE, MICHIGAN 48047

TELEPHONE (586) 725-6404
FAX (586) 725-4016

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the recent educational progress for Lighthouse Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Sherril Milton-Hoffman, the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3oDli5L>.

Schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. Lighthouse has been identified as a Reward School earning the letter grade of "A". This places our school among the top performing schools in the state.

The staff at Lighthouse Elementary will continue to review and analyze assessment data to identify any challenging areas that need specific attention. Through the School Improvement process, we have identified specific goal areas and intervention strategies necessary to address the needs of all students and to accelerate student achievement and close persistent gaps in achievement. The Multi-Tiered System of Support (MTSS) process helps us monitor student progress throughout the school year and provide research-based interventions to meet individual student needs. Individual Reading Plans (IRP's) are developed for identified students and are intended to ensure that all students are reading at grade level by the end of the 3rd grade by creating a plan that informs and involves parents in the education of their child.

State law requires that we also report additional information for the two most recent school years.

- ❖ In the Anchor Bay School District, there are six elementary schools. Children attend school based on the designated attendance boundaries. School of Choice applications are posted annually on the district website.
- ❖ The Anchor Bay School District meets the guidelines for school accreditation. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the district include working toward improvements in Reading and a Social-

Emotional Goal for student success. An accreditation On-site Visit was held during the Spring of 2023. The Strategic Planning committee meets regularly to revise and adjust the plan, based on student and community needs.

- ❖ Anchor Bay parents can access a copy of the K-5 State of Michigan Standards on the district website <https://www.anchorbay.misd.net/departments/curriculum/elementary/>. The district follows state standards and guidelines. Teachers use this district curriculum as the foundation of their instruction, which is based on the Michigan State Standards developed by the Michigan Department of Education.
- ❖ Several District Assessments are administered throughout the school year. **NWEA** assessments are: Measures of Academic Progress® (MAP®) – These computerized tests are adaptive and offered in Reading and Mathematics. This nationally recognized assessment is administered to all Anchor Bay students electronically, two to three times per year.
 - *In the Spring of 2023, 76% of the students in grades Y-5/K through 5th grade met or exceeded national norms on the Mathematics MAP test, 74% of the students in these grades met or exceeded national norms on the Reading MAP test.
 - *In the Spring of 2022, 67.3% of the students in grades Y-5/K through 5th grade met or exceeded national norms on the Mathematics MAP test, 65.4% of the students in these grades met or exceeded national norms on the Reading MAP test.
- ❖ Lighthouse Elementary School holds Parent Teacher Conferences annually for students that fall below grade level or are not proficient in core academic areas. This year, 99% of students identified as not proficient and needing a conference were represented by parents attending Virtual conferences.

The staff at Lighthouse Elementary have worked hard to create a safe, positive, and warm environment for student learning. The teachers are dedicated to student success and regularly communicate with parents. On behalf of our staff, we thank you for your continued support and encourage your on-going involvement in your child's education.

Sincerely,

Sherri L. Milton-Hoffman

Sherri Milton-Hoffman, Building Principal