

# Anchor Bay School District

Joseph McDonald  
Director, Secondary Education

Lora Gonzales  
Director, Human Resources

Amanda DePape  
Director, Security

Kathy Elias, Interim Director  
Elementary Education

Administration Office  
5201 County Line Rd.  
Casco, Michigan 48064  
586-725-2861 Fax: 586-727-9059  
Phil Jankowski – Superintendent  
Todd Rathbun – Assistant Superintendent

Robyn Randazzo  
Director, Business Services

Frank Cusimano  
Director, Special Services

Sherry Kenward  
Director, Student Services

2/12/24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Anchor Bay School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Joe McDonald, Director of Secondary Education, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <http://bit.ly/3SQBXFe> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

## **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

## **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

## **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

## **NAEP Data (National Assessment of Educational Progress)**

[Vision Statement](#)  
Educational Excellence Together

[Mission Statement](#)  
Empowering all students to succeed in an ever-changing world.

Anchor Bay School District does not discriminate on the basis of religion, race, color, national origin, sex, disability, age or other protected status in its programs, activities, or employment.

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ashley Elementary	Reward School	IXL, Literacy Specialist
Dean. A. Naldrett	Reward School	Reward School
Great Oaks Elementary	Reward School	IXL, Literacy Specialist
Lighthouse Elementary	Reward School	IXL, Literacy Specialist
Lottie M. Schmidt Elementary	Reward School	IXL, Literacy Specialist
Maconce Elementary	No Label	IXL, Literacy Specialist
Anchor Bay Middle School North	Reward School	IXL, Academic Coach
Anchor Bay Middle School South	No Label	IXL, Academic Coach
Anchor Bay High School	No Label	IXL, At-Risk Coordinator
Compass Pointe Learning Center	No Label	IXL, At-Risk Coordinator

As indicated in the chart above, six of our schools in Anchor Bay were recognized as Reward Schools, placing them among the top performing schools in the state.

At the Anchor Bay School District, we are extremely proud of our academic achievement at all levels. We focus on continuous improvement by analyzing data and adjusting instructional practices as required. Our building-level administrators and teachers have been focused on student growth as indicated by NWEA in both Reading and Math.

We continue to use the Literacy Essentials as well as the IXL program in both Reading and Math to target our most at-risk learners at both the elementary and secondary levels. In the fall of 2023-24 we established Pathfinder teachers who worked with school administrators to identify power standards in all core curriculum areas. The alignment of these power standards continued this school year, ensuring we will have a guaranteed and viable curriculum k-12.

[Vision Statement](#)  
Educational Excellence Together

[Mission Statement](#)  
Empowering all students to succeed in an ever-changing world.

Anchor Bay School District does not discriminate on the basis of religion, race, color, national origin, sex, disability, age or other protected status in its programs, activities, or employment.

Sincerely,  
Phil Jankowski  
Superintendent

[Vision Statement](#)  
Educational Excellence Together

[Mission Statement](#)  
Empowering all students to succeed in an ever-changing world.

Anchor Bay School District does not discriminate on the basis of religion, race, color, national origin, sex, disability, age or other protected status in its programs, activities, or employment.